

Penguin Count - Antarctic Journal

Write a recount:

Go to:

1. <http://www.aad.gov.au/>
2. A-Z (At top of page)
3. E (for Emperor)
4. Emperor penguins research
5. Research topics on Emperor Penguins
6. + fact files on Emperor Penguins
7. + Emperor Penguins (Winter Survivors (at bottom of page))
8. Write a recount of "A day in the Life of an Emperor Penguin"
9. Recount is to be typed and accompanied by appropriate graphics.

Steps 5-7: Groups of students research a section and present it to the class to save research time. Students then write recount individually using the information they have learnt.

Penguin Count - Antarctic Journal

Write a recount:

Go to:

- 1 <http://www.aad.gov.au/>
- 2 A-Z (At top of page)
- 3 E (for Emperor)
- 4 Emperor penguins research
- 5 Research topics on Emperor Penguins
- 6 + fact files on Emperor Penguins
- 7 + Emperor Penguins (Winter Survivors (at bottom of page))
- 8 Write a recount of "A day in the Life of an Emperor Penguin"
- 9 Recount is to be typed and accompanied by appropriate graphics.

Steps 5-7: Groups of students research a section and present it to the class to save research time. Students then write recount individually using the information they have learnt.

Penguin Count - Antarctic Journal

Write Your Own Diary:

Go to:

1. <http://www.aad.gov.au/>
2. Living in and working in Antarctica (On left side of page)
3. Working in Antarctica (On left side of page)
4. Jobs on Station
5. Chef
6. Research - Antarctic Chef: Job Overview, Requirements of an Antarctic Chef, Photo Album: Chef.

Using the format of the diary in the book *Penguin Count - Antarctic Journal* as an example of an outline of how to set out your diary; write a diary of your experience of being a chef in Antarctica. It should include an overview of the reason you decided to be a chef in Antarctica as well as three days of your experiences.

Type this up onto a computer including appropriate graphics to illustrate your diary.

Penguin Count - Antarctic Journal

Write Your Own Diary:

Go to:

1. <http://www.aad.gov.au/>
2. Living in and working in Antarctica (On left side of page)
3. Working in Antarctica (On left side of page)
4. Jobs on Station
5. Chef
6. Research - Antarctic Chef: Job Overview, Requirements of an Antarctic Chef, Photo Album: Chef.

Using the format of the diary in the book *Penguin Count - Antarctic Journal* as an example of an outline of how to set out your diary; write a diary of your experience of being a chef in Antarctica. It should include an overview of the reason you decided to be a chef in Antarctica as well as three days of your experiences.

Type this up onto a computer including appropriate graphics to illustrate your diary.

Penguin Count - Antarctic Journal

Cloze Passage:

Some chicks did not _____ the winter. We noted some chicks and eggs _____ after being abandoned by the _____. This may have been _____ one of the adults _____.

Some adult _____, while feeding in the _____, are lost to _____, particularly the _____ seal.

We walked slowly and _____ near the _____. They were not _____ of us. If we stood _____, about a dozen _____ quickly came to about two _____ away to inspect us. After completing the _____ and having a _____ around the icebergs, we headed _____ to Macklin _____.



Penguin Count - Antarctic Journal

Cloze Passage:

Some chicks did not survive the winter. We noted some chicks and eggs frozen after being abandoned by the adult. This may have been because one of the adults died.

Some adult penguins, while feeding in the ocean, are lost to predators, particularly the leopard seal.

We walked slowly and quietly near the penguins.

They were not afraid of us. If we stood still, about a dozen birds quickly came to about two metres away to inspect us. After completing the photography and having a look around the icebergs, we headed back to Macklin Island.



Penguin Count - Antarctic Journal

Summary Worksheet:

1. Who was the Author of the book? _____
2. How many years did the Author spend at Mawson Station in Antarctica? _____
3. This book was taken from the Author's _____.
4. What is the name of a colony of penguins? _____
5. How did the Author travel in Antarctica? _____
6. Why do scientists in Antarctica do penguin counts? _____

7. What was the temperature like on the 7th October? _____
8. What is the temperature in the classroom today? _____
9. What was the wind speed on the 8th October? _____
10. Convert this to kilometres/hour. What travels at this speed around your neighbourhood? _____
11. What time did the team arrive at Macklin Island? _____
12. What is a Pemmican block? What is it used for? _____

13. What were the skies like on October the 9th? _____
14. Describe what a Hugglunds vehicle looks like. _____

15. Why do you think dogs and vehicles are not allowed near the penguins? Quote a phrase from the text to support your argument. _____

16. Why do you think they took black and white photos of the penguins instead of coloured ones? _____

17. What was the purpose of taking the photos of the penguins? _____

18. What are some reasons why the adults abandoned the chicks and the eggs? _____

19. Why was the Jade Iceberg given this name? _____

20. What do you think were some of the environmental reasons that were used to remove introduced animals from Antarctica? _____

