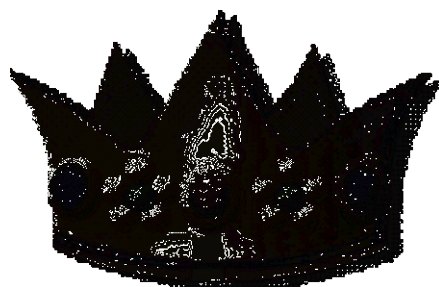


# A Kitten for the King

By Brenda Parkes

Week A	Week B
Lesson 1: Read book. Discuss words that the students may not be familiar with. Talk about orientation, complication & resolution of the story. Get some students to recount the story orally. <b>Write a recount of the story.</b>	Lesson 6: Read book placing post it notes on random words. Students predict the missing words as it is being read. Complete <b>cloze passage worksheet</b> .
Lesson 2: Read book. Discuss sentences making sense. Look at how sentences are structured. Complete <b>word sequencing worksheet</b> .	Lesson 7: Read book. Talk about the types of things you would need to get and do to look after a kitten. <b>Write a procedure on how to look after a kitten.</b>
Lesson 3: Read book. Cover some of the rhyming words with post it notes so the students have to guess the word from the context. Complete <b>Rhyming worksheet</b> .	Lesson 8: Read Book. Look at the beginnings and the endings of sentences. Start a sentence, get students to finish it. Ask some students to start a sentence (orally) and another student gets to finish the sentence (orally). Complete <b>beginnings and endings worksheet</b> .
Lesson 4: Read book. Discuss what the king looks like and his personality. Look at how a description is written. <b>Write a description of the king and illustrate.</b>	Lesson 9: Read Book. Talk about what it would be like for a boy to be a king. <b>Write about .... If I was king for a day.</b>
Lesson 5: Read book. Students act out the story as it is read. <b>Complete sentence sequencing worksheet.</b>	Lesson 10: Read book. Ask questions about the book. Get some students to ask the class some questions. Complete <b>comprehension worksheet</b> .



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Word Sequencing - 1

Cut and paste the words into the correct order to make a sentence that makes sense.

need	a	for	find
special	the	to	kitten
king	We	very	.



# A Kitten for the King

By Brenda Parkes

Word Sequencing - 2

Cut and paste the words into the correct order to make a sentence that makes sense.

brighten	servants	to	tried
all	the	days	of
ways	,	His	.
young	kinds	up	king's



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Rhyming - 1

Match the rhyming words by using matching colours to colour with.

Ethelred	away
play	king
contagious	frown
clown	bed
thing	outrageous

Write your own rhyming words to match these ones:

said	
kitten	
find	
chair	

# A Kitten for the King

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Rhyming - 2

Match the rhyming words by using writing the correct word in the space provided.

Ethelred	
play	
contagious	
clown	
thing	

away	king	frown	bed	outrageous
------	------	-------	-----	------------

Write your own rhyming words to match these ones:

said		door	
kitten		wall	
find		box	
chair		night	

# A Kitten for the King

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Sentence Sequencing - 1

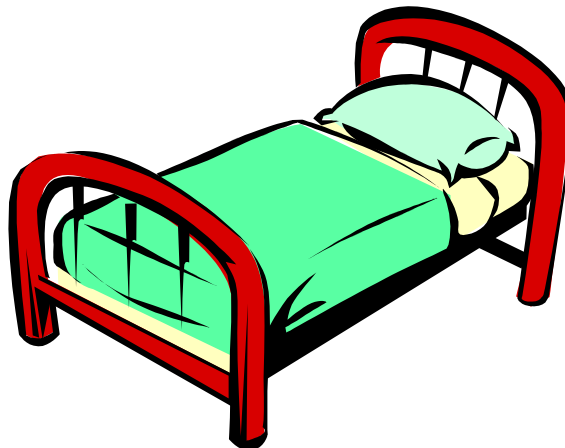
Cut and paste the sentences into the correct order to make sense.

Your spots have gone.

King Ethelred said, "GO AWAY!"

Go out to play."

The doctors told King Ethelred, "Your Majesty, get out of bed.



# A Kitten for the King

By Brenda Parkes

Sentence Sequencing – 2

Cut and paste the sentences into the correct order to make sense.

No friends to play, until your spots have gone away.

His servants tried all kinds of ways, to brighten up the young king's days.

King Ethelred yelled, "That's OUTRAGEOUS!!"

No going out.

"Your chicken pox are quite CONTAGIOUS."

Parades, musicians, circus clowns, but nothing took away his frowns.

The doctors told King Ethelred, "Your Majesty must stay in bed."



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Cloze Passage - 1

Write in the missing words

The doctors told \_\_\_\_\_ Ethelred, "Your Majesty must stay \_\_\_\_\_ bed. No going \_\_\_\_\_. No friends to \_\_\_\_\_, until your spots have gone \_\_\_\_\_." "Your chicken \_\_\_\_\_ are quite CONTAGIOUS." King \_\_\_\_\_ yelled, "\_\_\_\_\_ OUTRAGEOUS!!"

in	away	out	Ethelred
That's	King	pox	play



# A Kitten for the King

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## Cloze Passage - 2

Write in the missing words

The doctors told \_\_\_\_\_ Ethelred, "Your Majesty must stay \_\_\_\_\_ bed. No going \_\_\_\_\_. No friends to \_\_\_\_\_, until your spots have gone \_\_\_\_\_." "Your chicken \_\_\_\_\_ are quite CONTAGIOUS." King \_\_\_\_\_ yelled, "That's \_\_\_\_\_!!" His servants tried all \_\_\_\_\_ of ways, to \_\_\_\_\_ up the young king's days. Parades, musicians, \_\_\_\_\_ clowns, but nothing took away his frowns. NOTHING \_\_\_\_\_ King Ethelred. NOTHING kept him in his bed,

Use these words to help you fill in the missing words.

in	circus	out	pleased
OUTRAGEOUS	King	brighten	play
Ethelred	kinds	away	pox

For an extra challenge, fold the words under and try to work out the missing words yourself.

# A Kitten for the King

By Brenda Parkes

Sentence endings and beginnings - 1

Match the beginning of the sentence with the end by using matching colours to colour with.

The king laughed	because it looks like me.
This kitten is perfect	King Ethelred.
Nothing pleased	must stay in bed.
Nothing kept him	with glee.
Your Majesty	in his bed.

Write your own beginning and endings for these sentences:

The doctors	
	could be just the thing.
We need to find	
	on your bed.

Illustrate one of your sentences:

# A Kitten for the King

By Brenda Parkes

Sentence endings and beginnings - 2

Match the beginning of the sentence with the end by writing the correct ending.

The king laughed	
This kitten is perfect	
Nothing pleased	
Nothing kept him	
Your Majesty	

because it looks like me.	King Ethelred.	must stay in bed.	with glee.	in his bed.
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Write your own beginning and endings for these sentences:

The doctors	
	could be just the thing.
We need to find	
	on your bed.
They all began to sing	
	for the king.
They looked again	

Illustrate one of your sentences:

# A Kitten for the King

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Comprehension – 1

Answer the following questions.

1. Who had the chicken pox?

2. Where did the king have to stay?

3. Who had a plan?

4. What were the people looking for?

5. What was special about the kitten?

In bed

A kitten

The king

It had spots

A page boy

# A Kitten for the King

By Brenda Parkes

Comprehension – 2

Answer the following questions.

1. Who had the chicken pox?

2. Where did the king have to stay?

3. Who had a plan?

4. What were the people looking for?

5. What was special about the kitten?

6. What was the king's name?

7. Why did the king laugh with glee?

8. Who told the King to get out of bed?